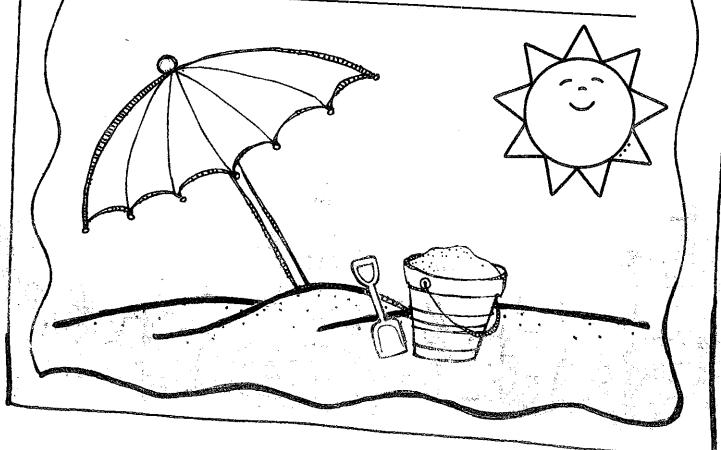
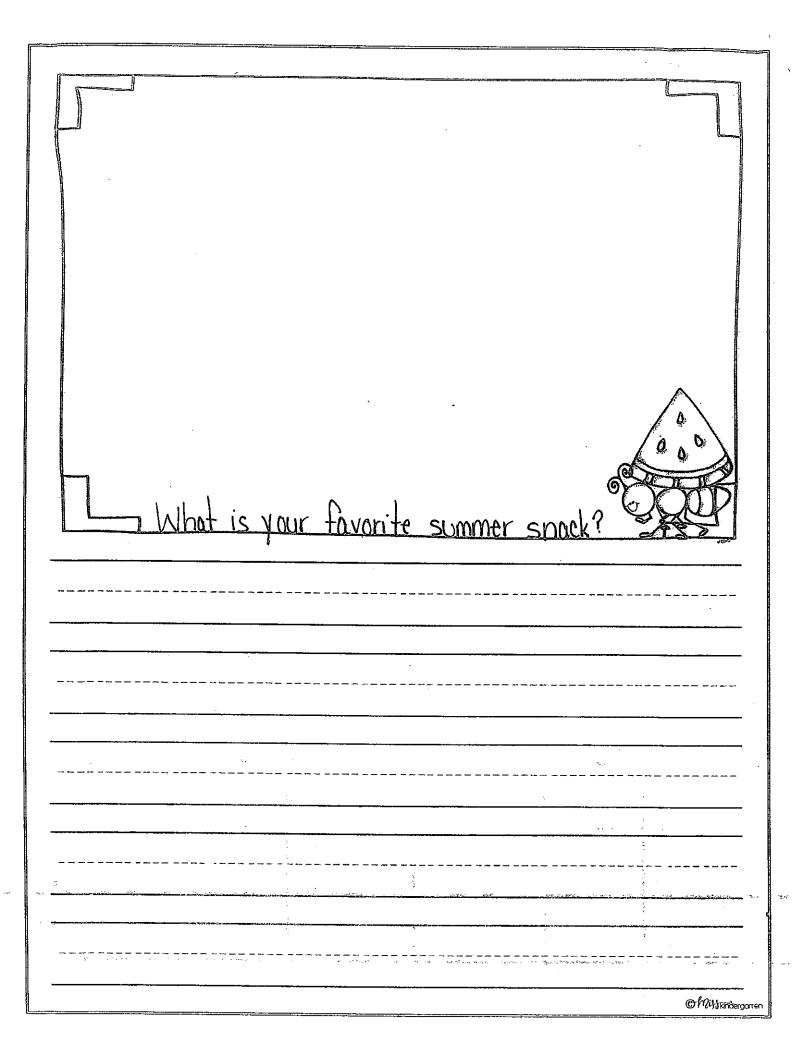
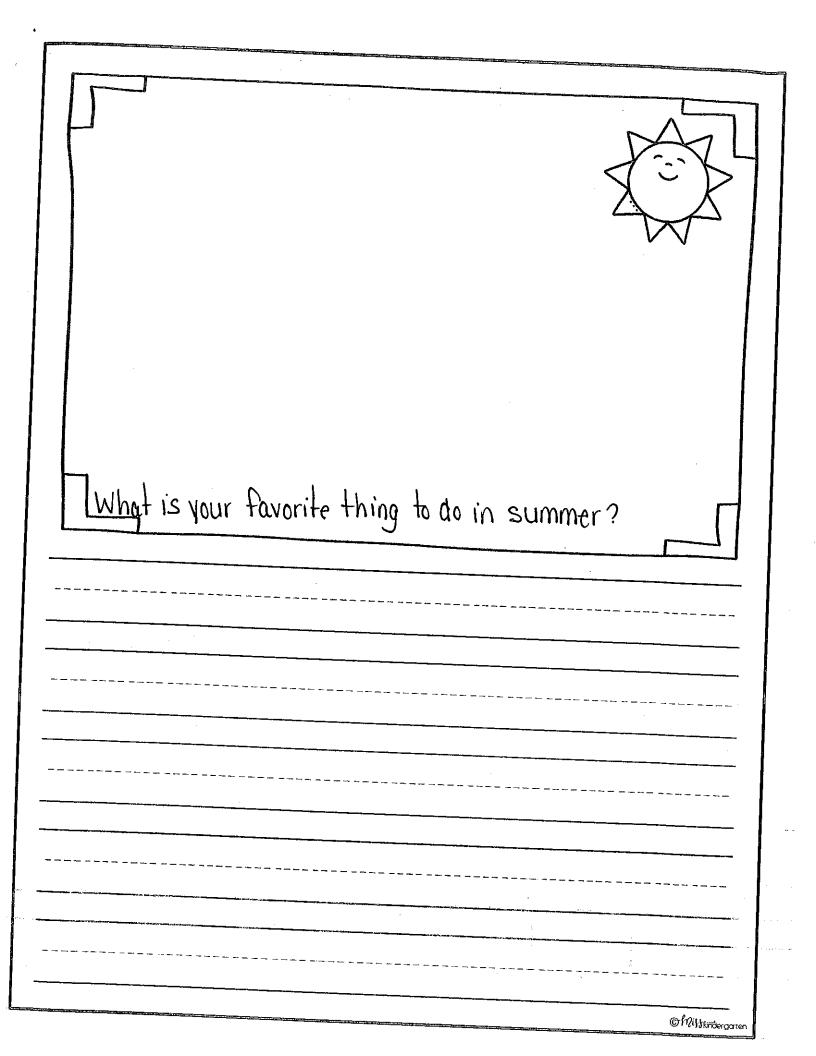
200 F . 200 F .

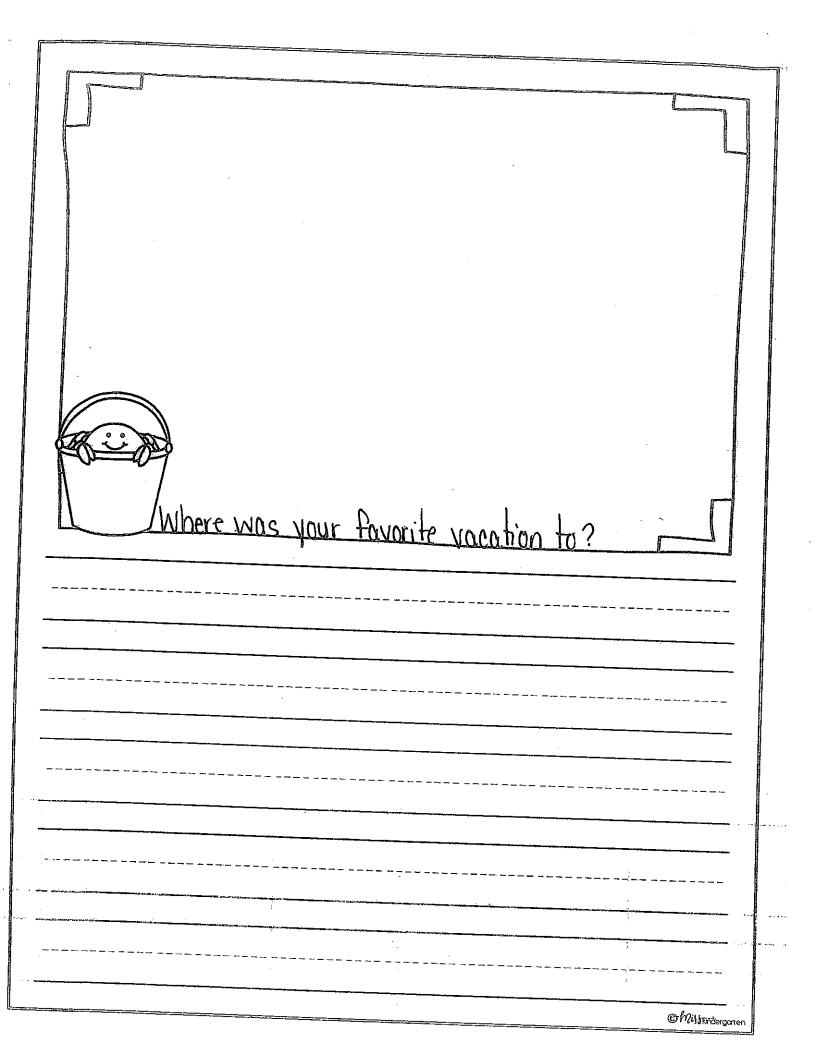
SUMMER SOURNAL

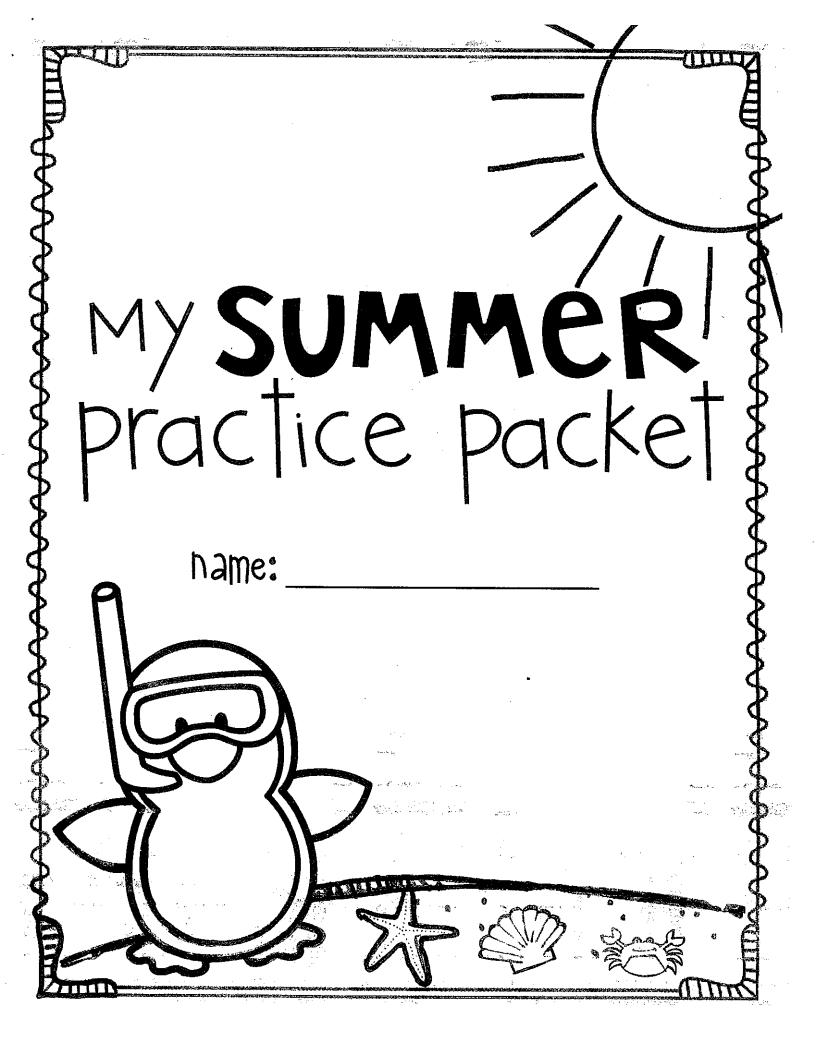
Written by:_

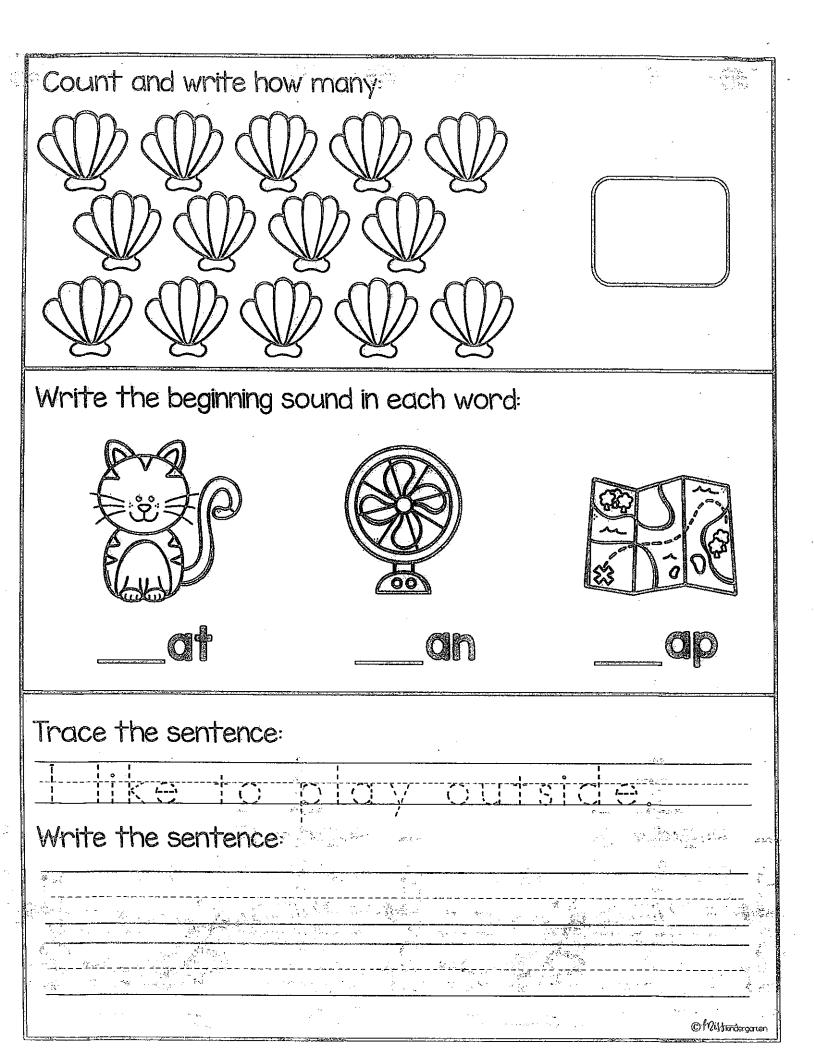


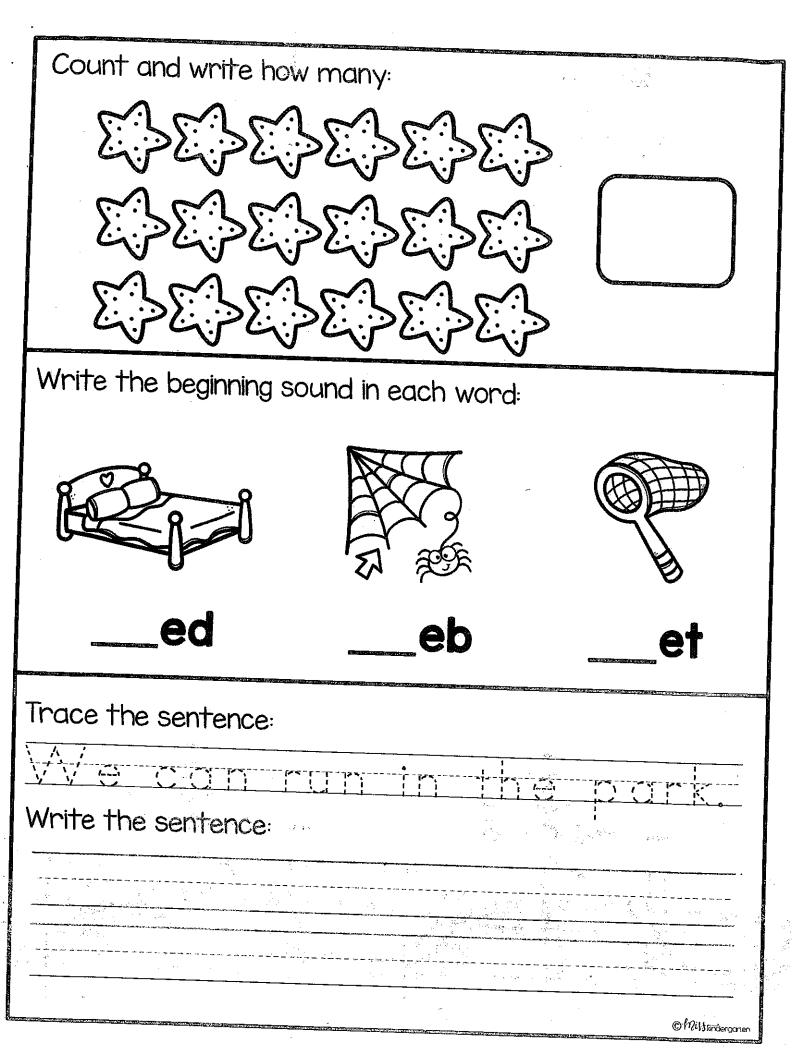












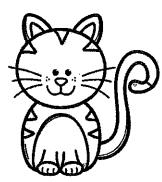
Control of the Contro		AND THE RESERVE OF THE PERSON	
Count and write how man	y, then circle	the bigger	number:
Write the beginning sound in	n each word:		
		Esperando esta N. 25	
Trace the sentence:			3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Write the sentence:			No.
VALUE THE SCHOOL			
			er i
			© Milliarderganen

Count and write how many, then circle	e the bigger number:
ANG ANG ANG ANG	
Write the beginning sound in each word	j :
opog	ock
Trace the sentence:	aradonke krise i eksekirin ood ilisaliinissiinimmin saak ja jora diku min ku urin on uulka osaa (saassa).
Write the sentence:	and the second of the second o
	© Mill interparten

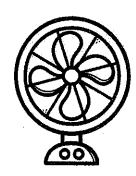
Count forward from	n the given number:	
6		
10		
3		
Write the beginning so	ound in each word:	00
Ug		uck
Trace the sentence:		
Doyouli	· · · · · · · · · · · · · · · · · · ·	
Write the sentence:		

@Milhanderganen

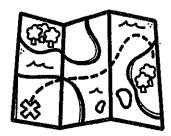
Color the triangles: A Write the ending sound in each word:







fa



ma

Find the words:

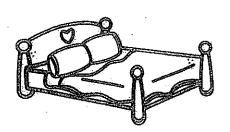
away came did had little they

							
	i	†	†		е		۵.
r	0	S	h	+	n	е	•
С	а	E	е	•	h	a	D.
р	:: · W	n ,	у.	O,	a _.	S	
i	4	, n	9	Material States Conference on the States of	+	santa 🕈 👊 . a.	е
d	-	е	b	ď	W	a	У

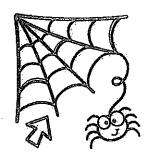
@Millsindergarten

	200500
Color the squares:	Control of the Contro

Write the ending sound in each word:







We



ne

Find the words:

down
has
out
this
were
will

			•	·			
W	n	a	†	m	0	W	е
f	е	d	0	W	n	i	k
r		ļ	Х	е	С		İ
O	9	f	h	r	0	t6	k
U	W	Ь	a	e	V	n	p
†	h	the second	S	C	r	h	е

@Milliondergarten

Count the objects.	Write and solve the	equation:	ies.
000			
Write the ending sou	und in each word:		
WATER STORY			
pi		pi	
Write five w	ords that rhyme w	ith hat:	
2.24 m			

@Mill Endergation

		- VILITATION - ·
Count the object	s. Write and solve the	equation:
Write the ending s	sound in each word:	
	DO	
Write five	words that rhyme w	vith sun:
s-		-

@MUltimoterganten

Count the objects. Write and solve the equation: Write the ending sound in each word: bu dru mu . Write five words that rhyme with bug:

Write and solve the subtraction problem: Write the middle sound in each word: Use the word <u>fish</u> in a sentence:

Application of the contract of	A CONTRACTOR OF THE PROPERTY O	and the control of th
Write and solve the subtr	action problen	\(\)
Write the middle sound in a	each word:	
	ु०० यग्नयम्	
b_d b	g	n. f
Use the word jump in a se	ntence:	
Paragraphic and the second of	The second of Ship as a second of the second	
en and the second of the secon	i de	
		© Mill sindergaten

.73

Complete the ten frame to make a ten: Write the middle sound in each word: Make a list of items you would take to the beach:

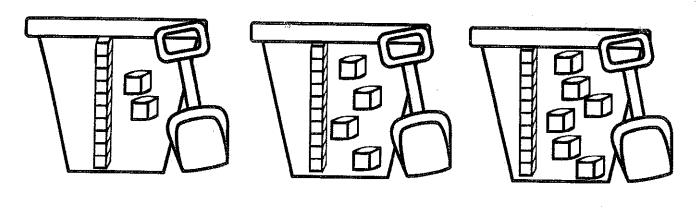
Complete the ten f	rame to make a ter	¥ (
- = 10	+ = 10	• = 10
Write the middle sou	und in each word:	n de montro con contro de la tropaga per estata no dialega que a una contro tratación en establista que en el
m_p	f n	pn
Write 5 thing	s you can hear in th	e summer:
.·		
	The second stage of the se	

@ Millsandergarten

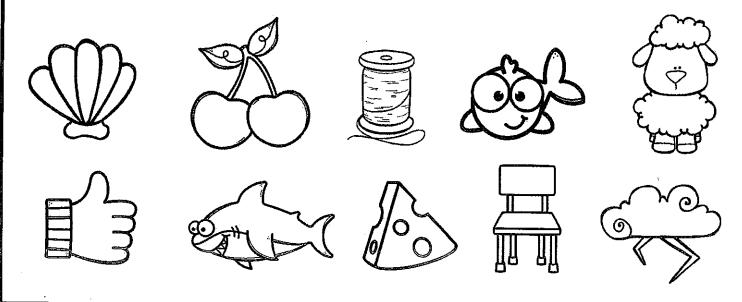
Complete the ten frame to make a ten: Write the middle sound in each word: Write a list of games you can play outside:

@ Millierdergarten

Write the number of blocks on the line, then color the bucket that has the most.

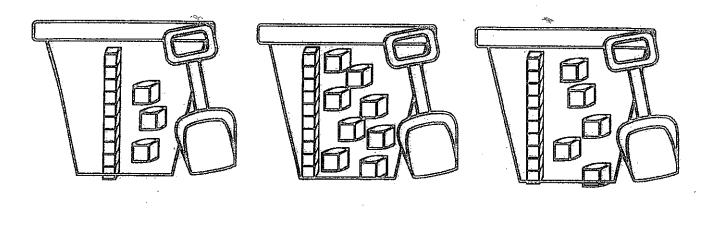


Color the images that begin with /sh/:

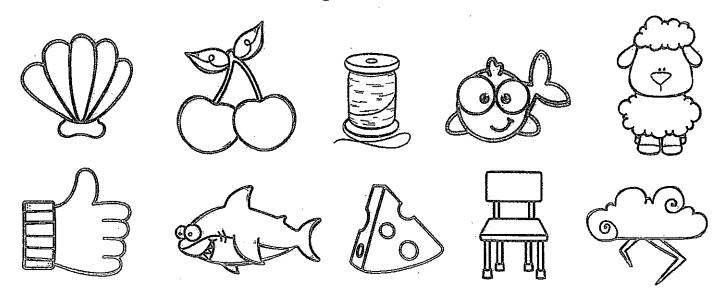


Write as many words as you can that start with /m/:

Write the number of blocks on the line, then color the bucket that has the most.

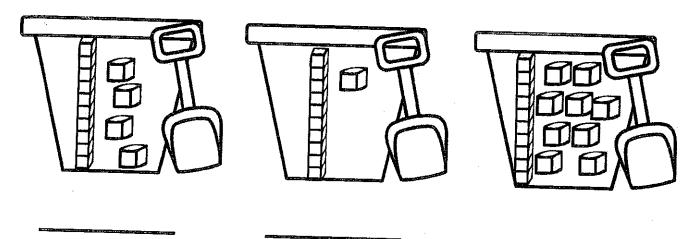


Color the images that begin with /ch/:

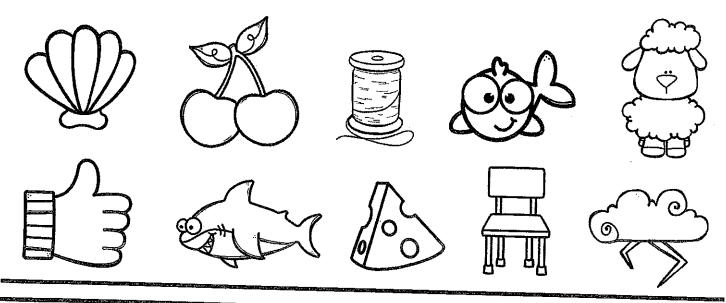


Write as many words as you can that start with /s/:

Write the number of blocks on the line, then color the bucket that has the most.



Color the images that begin with /th/:



Write as many words as you can that start with /c/:

Color the thumb to show if the equation is true or false 4.3=7 5.4.10 7 + 2 = 5 Write the beginning blend: um Circle) the pictures that have I syllable. Put a box around the pictures that have 2 syllables. <u>Underline</u> the pictures that have 3 syllables.

@ Millandergarten

Color the thumb to show if the equation is true or false:



2 + 3 = 6

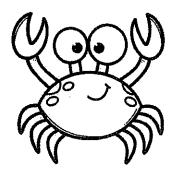


4 + 4 = 8



q + | = | 0

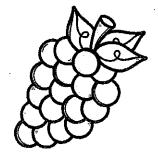
Write the beginning blend:



__ ab



__ oud

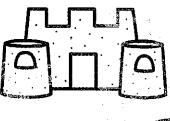


__apes

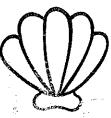
Circle the pictures that have I syllable.

Put a box around the pictures that have 2 syllables.

<u>Underline</u> the pictures that have 3 syllables.















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Name

Dote

Sweet Sums

Solve the equations. Then use the code to color each popsicle.



6= red 7= orange 8= yellow q= green 10= purple 6 6 **.**

Name

Date

Collecting Shells

Fact Fluency Practice Set the timer for one minute and see how many shells you can collect!

